I. HISTORIC & SCENIC RESOURCES

Preserving historic, archeological, and scenic resources enables communities to retain links to their past, maintain their traditions (including quality of life), and can bring economic benefits through increased property values and tourism. Indeed, there are federal and state programs to assist communities with preservation which will be mentioned later. Tourism has been increasingly beneficial for much of the New England region, and particularly for Vermont due to its abundance of scenic resources. Thus, the Northeast Kingdom is fortunate to have communities that have already identified some of their assets and protected a significant number of historic resources. These include historic districts, a large number of historic buildings, archeological sites, covered bridges, barns, and areas of natural or scenic beauty. Despite the work that has already been done, there are many historic, community buildings and meeting houses still in need of restoration and preservation. Table 5.0 gives some representation of the existing historic and cultural resources within the region.

<table>
<thead>
<tr>
<th>Caledonia County:</th>
<th>Date</th>
</tr>
</thead>
<tbody>
<tr>
<td>Railroad Avenue Historic District, St. Johnsbury</td>
<td>06-25-1974</td>
</tr>
<tr>
<td>St. Johnsbury Main Street Historic District</td>
<td>05-28-1975</td>
</tr>
<tr>
<td>Hardwick Street Historic District, Hardwick</td>
<td>06-22-1979</td>
</tr>
<tr>
<td>St. Johnsbury Historic District</td>
<td>04-28-1980</td>
</tr>
<tr>
<td>Downtown Hardwick Village Historic District</td>
<td>09-30-1982</td>
</tr>
<tr>
<td>Barnet Center Historic District</td>
<td>07-12-1984</td>
</tr>
<tr>
<td>William &amp; Agnes Gilkerson Farm, Barnet</td>
<td>1992</td>
</tr>
<tr>
<td>Maple St./Clarks Ave. Historic District, St. Johnsbury</td>
<td>04-05-1994</td>
</tr>
<tr>
<td>Summer Street Historic District, St. Johnsbury</td>
<td>1994</td>
</tr>
<tr>
<td>West View Farm, Waterford</td>
<td>1995</td>
</tr>
<tr>
<td>Thresher Mill, Barnet</td>
<td>1996</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Essex County:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Maidstone State Park</td>
<td>11-29-2001</td>
</tr>
<tr>
<td>Island Pond Historic District, Brighton</td>
<td>01-31-1979</td>
</tr>
<tr>
<td>Guildhall Village Historic District</td>
<td>09-27-1980</td>
</tr>
<tr>
<td>Judge David Hibbard Homestead, Concord</td>
<td>1995</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Orleans County:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Brownington Village Historic District</td>
<td>05-09-1973</td>
</tr>
<tr>
<td>Crystal Lake Falls Historic District, Barton</td>
<td>07-07-1994</td>
</tr>
</tbody>
</table>

(Vt. Division for Historic Preservation)

Each historic district also contains a number of properties listed on, or eligible for the National Registry.

**Historic Preservation Programs and Assistance**

Criterion 8 of Act 250 protects scenic and aesthetic resources, historic sites, and rare or irreplaceable natural areas. A historic site is defined as "any site, structure, district or archeological landmark which has been officially included in the National Register of Historic Places and/or the state register of historic places or which is established by the Vermont Advisory Council on Historic Preservation as being historically significant." [10 V.S.A Section 6001 (9)]. If a site has been nominated, then designated as historic, the state provides a number of programs for communities and groups to help achieve their preservation goals.
The University of Vermont puts out a guide to the Division for Historic Preservation Services State of Vermont Division for Historic Preservation has a number of resources on its Web page that explains the programs available for historic and cultural preservation efforts, information, and technical assistance. http://accd.vermont.gov/strong_communities/preservation. These programs are available to communities, neighborhoods, individuals, and businesses and provide many benefits.
Other Regional Resources

Local area Chambers of Commerce can provide much of the information on business & industry, schools, housing, local attractions, and services available in or near a municipality. Table 5.1, below, is included as a resource for additional information.

<table>
<thead>
<tr>
<th>Table 5.1: Local Chambers of Commerce</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barton Area Chamber of Commerce, Barton</td>
</tr>
<tr>
<td>Burke Area Chamber of Commerce, East Burke</td>
</tr>
<tr>
<td>Danville Chamber of Commerce, Danville</td>
</tr>
<tr>
<td>Hardwick Area Chamber of Commerce, Hardwick</td>
</tr>
<tr>
<td>Island Pond Chamber of Commerce, Island Pond</td>
</tr>
<tr>
<td>Jay Peak Area Association, Troy</td>
</tr>
<tr>
<td>Lyndon Area Chamber of Commerce, Lyndon</td>
</tr>
<tr>
<td>Northeast Kingdom Chamber of Commerce, St. Johnsbury</td>
</tr>
<tr>
<td>St. Johnsbury Chamber of Commerce, St. Johnsbury (also a Designated Downtown organization)</td>
</tr>
<tr>
<td>Vermont’s North Country Chamber of Commerce, Newport</td>
</tr>
</tbody>
</table>

Northeast Kingdom Travel and Tourism Association (NEKTTA), the regional marketing organization for the Northeast Kingdom is an active partner with NVDA on many projects, including regional transportation projects, planning, and marketing efforts. The NVDA and NEKTTA organizations annually submit a joint work program plan to the State of Vermont. NEKTTA is also involved in assisting individual businesses and the local chambers of commerce shown in Table 6 above with their marketing efforts. More about the NEKTTA organization can be found at their web address http://www.travelthekingdom.com/.

II. CULTURAL RESOURCES

Public Libraries

The Northeast Kingdom is fortunate to have many library resources as centers of learning (many of which are architecturally significant) to complement the region's educational systems. It is important to keep all of these facilities updated to meet the informational and technological needs of area residents. Table 5.2 depicts some of the private and public libraries in the region.

<table>
<thead>
<tr>
<th>Table 5.2: Public Libraries in the Northeast Kingdom</th>
</tr>
</thead>
<tbody>
<tr>
<td>Municipality</td>
</tr>
<tr>
<td>---------------</td>
</tr>
<tr>
<td>Albany</td>
</tr>
<tr>
<td>Barnet</td>
</tr>
<tr>
<td>Barnet</td>
</tr>
<tr>
<td>Barton</td>
</tr>
<tr>
<td>Barton</td>
</tr>
<tr>
<td>Brighton</td>
</tr>
<tr>
<td>Town</td>
</tr>
<tr>
<td>-------------</td>
</tr>
<tr>
<td>Burke</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Canaan</td>
</tr>
<tr>
<td>Concord</td>
</tr>
<tr>
<td>Craftsbury</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Danville</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Derby</td>
</tr>
<tr>
<td>Derby Line</td>
</tr>
<tr>
<td>Glover</td>
</tr>
<tr>
<td>Greensboro</td>
</tr>
<tr>
<td>Groton</td>
</tr>
<tr>
<td>Guildhall</td>
</tr>
<tr>
<td>Hardwick</td>
</tr>
<tr>
<td>Irasburg</td>
</tr>
<tr>
<td>Lowell</td>
</tr>
<tr>
<td>Lunenburg</td>
</tr>
<tr>
<td></td>
</tr>
<tr>
<td>Newport</td>
</tr>
<tr>
<td>Peacham</td>
</tr>
<tr>
<td>Ryegate</td>
</tr>
<tr>
<td>St. Johnsbury</td>
</tr>
</tbody>
</table>
In addition to public library resources in the region, Table 5.2 shows a number of alternative public and private learning institutions possessing cultural and informational resources worthy of mention. Internet addresses have been provided as well.

In addition to public library resources in the region, Table 5.2 shows a number of alternative public and private learning institutions possessing cultural and informational resources worthy of mention. Internet addresses have been provided as well.

<table>
<thead>
<tr>
<th>School</th>
<th>Location</th>
<th>Website</th>
</tr>
</thead>
<tbody>
<tr>
<td>Community College of VT</td>
<td>St. Johnsbury/Newport</td>
<td><a href="http://www.ccv.vsc.edu">www.ccv.vsc.edu</a></td>
</tr>
<tr>
<td>Lyndon Institute</td>
<td>Lyndon Center</td>
<td><a href="http://www.lyndoninstitute.org">www.lyndoninstitute.org</a></td>
</tr>
<tr>
<td>Springfield College</td>
<td>St. Johnsbury</td>
<td><a href="http://www.spfldcol.edu">www.spfldcol.edu</a></td>
</tr>
<tr>
<td>Sterling College</td>
<td>Craftsbury</td>
<td><a href="http://www.sterlingcollege.edu">www.sterlingcollege.edu</a></td>
</tr>
<tr>
<td>Lyndon State College</td>
<td>Lyndonville</td>
<td><a href="http://www.lsc.vsc.edu">www.lsc.vsc.edu</a></td>
</tr>
<tr>
<td>King George School</td>
<td>Sutton</td>
<td><a href="http://www.kinggeorgeschool.com">www.kinggeorgeschool.com</a></td>
</tr>
<tr>
<td>Burke Mountain Academy</td>
<td>East Burke</td>
<td><a href="http://www.burkemtnacademy.org">www.burkemtnacademy.org</a></td>
</tr>
<tr>
<td>Northwoods Stewardship Center</td>
<td>East Charleston</td>
<td><a href="http://www.northwoodscenter.org">www.northwoodscenter.org</a></td>
</tr>
<tr>
<td>St. Johnsbury Academy</td>
<td>St. Johnsbury</td>
<td><a href="http://www.stjohnsburyacademy.org">www.stjohnsburyacademy.org</a></td>
</tr>
</tbody>
</table>

Museums

Museums are another excellent cultural and informational resource, as well as a link to the distant and recent past. There are many museums in the Northeast Kingdom worth visiting and popular ones include the Old Stone House Museum in Brownington; the offbeat Bread & Puppet Museum in Glover; and the Athenaeum, Fairbanks, and Maple museums in St. Johnsbury. Each of these has a wide array of exhibits and programs for all ages. Table 5.3–4 lists the region's resources for historic information and museum collections.

<table>
<thead>
<tr>
<th>Historical and Museum Collections in the Northeast Kingdom</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>Barnet Historical Society – Goodwillie House</td>
<td>Barnet</td>
</tr>
<tr>
<td>Crystal Lake Falls Historical Society - Pierce House</td>
<td>Barton</td>
</tr>
<tr>
<td>Old Stone House Museum / Orleans County Historical Society</td>
<td>Brownington</td>
</tr>
<tr>
<td>Alice Ward Library</td>
<td>Canaan</td>
</tr>
<tr>
<td>Concord Historical Society</td>
<td>Concord</td>
</tr>
<tr>
<td>(<a href="http://www.concordvhistorical.noconek.com/">http://www.concordvhistorical.noconek.com/</a>)</td>
<td></td>
</tr>
<tr>
<td>Craftsbury Public Library</td>
<td>Craftsbury</td>
</tr>
<tr>
<td>Derby Historical Society</td>
<td>Derby</td>
</tr>
<tr>
<td>Hardwick Historical Society (Memorial Bldg.)</td>
<td>Hardwick</td>
</tr>
<tr>
<td>Haskell Library and Opera House</td>
<td>Derby Line</td>
</tr>
<tr>
<td>White School Museum</td>
<td>East Burke</td>
</tr>
<tr>
<td>Bread and Puppet Museum</td>
<td>Glover</td>
</tr>
<tr>
<td>Greensboro Historical Society</td>
<td>Greensboro</td>
</tr>
<tr>
<td>Holland Historical Society</td>
<td>Holland</td>
</tr>
<tr>
<td>Island Pond Historical Society</td>
<td>Island Pond</td>
</tr>
<tr>
<td>Shores Memorial Museum</td>
<td>Lyndon Center</td>
</tr>
<tr>
<td>Goodrich Memorial Library</td>
<td>Newport</td>
</tr>
<tr>
<td>Missisquoi Valley Historical Society</td>
<td>North Troy</td>
</tr>
<tr>
<td>Peacham Historical Society</td>
<td>Peacham</td>
</tr>
<tr>
<td>Maple Grove Museum and Factory</td>
<td>St. Johnsbury</td>
</tr>
<tr>
<td>St. Johnsbury Athenaeum</td>
<td>St. Johnsbury</td>
</tr>
<tr>
<td>St. Johnsbury History &amp; Heritage Center</td>
<td>St. Johnsbury</td>
</tr>
<tr>
<td>Fairbanks Museum and Planetarium</td>
<td>St. Johnsbury</td>
</tr>
<tr>
<td>Stannard Historical Society</td>
<td>Stannard</td>
</tr>
<tr>
<td>Hitchcock Memorial Library and Museum</td>
<td>Westfield</td>
</tr>
</tbody>
</table>

(NVDA, 2002-2015)

**HISTORIC, CULTURAL & SCENIC RESOURCE GOALS**

- Future development should follow traditional development patterns, while providing for economic development opportunities and livable communities.
- Significant historic, cultural, and scenic resources within the region should be identified and preserved.

**STRATEGIES**

- Promote local and regional tourism, since it an important part of our economic base.
- Assist communities to preserve and maintain historic downtowns, village centers, buildings, and rural and scenic landscapes.
- Rehabilitate and re-use significant cultural, architectural, and historic sites, and community facilities, whenever feasible.
- Promote local traditions, skills, crafts, and the performing arts within the region.
- Utilize federal, state, and local programs for developing or preserving local cultural and historic assets.
- Disseminate information about historic tax credits to businesses and property owners.
- Assist communities to designate downtowns and village centers under the Vermont Downtown Program.
- Support local cultural resource initiatives to revitalize communities and downtowns.
- **Assist municipalities with securing funding and technical assistance to conduct a comprehensive survey of local historic resources.**